



TRS: 1-1 SEND TEACHING ASSISTANTS JOB DESCRIPTIONS & ADVERT

Matthew 5 v 16:

'Let your light shine before men, that they may see your good deeds and praise your Father in heaven.'

Job Title: Teaching Assistant (SEND) 1-1 x3

Pay Scale: £14,155 FTE

Line Manager: SENCo/Headteacher

These positions are open for an immediate, or 15th April start, once all relevant safer recruitment checks have been made. The River School is committed to safeguarding and promoting the welfare of young people. The school will follow its Safer Recruitment Policy and take up all references.

Interviews will be undertaken for all roles and appointments made according to the most suitable applicants for our pupils.

Main Purpose of Roles

Role A: Full time, Job Share considered

To fulfil the role of a Teaching Assistant (SEND), linked 1-1 with a current Year 3 female pupil. Develop a positive working relationship with the pupil and support them both academically, socially and emotionally. You will remain with the pupil as they move up through Primary School and into Seniors, so must be comfortable working across the Key Stages. This position is for a female only and is exempt from the relevant Equalities legislation due to the nature of the role. Applicants will need to be physically fit as they will be delivering an Occupational Therapy programme as part of the role, training will be provided.

Role B: Full time, Job Share considered

To fulfil the role of a Teaching Assistant (SEND) linked 1-1 with a Year 7 male pupil. Develop a positive working relationship with the pupil and support them academically, socially and emotionally. You will support the pupil throughout their senior years. Knowledge and understanding of Autism Spectrum Disorder is desirable.

Role C: Part-time, Monday, Tuesday & Friday – Job Share

To fulfil the role of a Teaching Assistant (SEND), linked 1-1 with a current Year 6 female pupil who is moving into Year 7 in September 2024. Develop a positive working relationship with the pupil and support them both academically, socially and emotionally. You will remain with the pupil as they move up the School into Seniors, so must be comfortable working across the Key Stages. This position is for a female only and is exempt from the relevant Equalities legislation due to the nature of the role.

Essential requirements;

- Minimum of 5 GCSE's including Mathematics and English
- Further Education/Post-16 Qualifications

Desirable;

- Prior experience of working 1-1 with a pupil with SEN
- An understanding of Autism Spectrum Disorders (ASD) is desirable but training can be provided
- An understanding of working with young people with social, emotional and sensory needs
- An Enhanced DBS registered with the update service

- Paediatric First Aid trained

The role;

- model and promote the positive values, attitudes and behaviour expected from pupils and contribute to the Christian ethos of the school.
- Support the learning for the individual under the guidance of the classroom teacher and assist with the delivery of lesson plans.
- under the guidance of the teacher or SENCO, support the emotional needs of the pupil
- assist the class teacher with the development, implementation and review of the pupil pathway plans.
- lead agreed work/support programmes with the individuals.
- monitor the pupils' responses to learning tasks and their progress towards objectives.
- maintain confidentiality and provide teachers (and outside support agencies as appropriate) with regular, objective and accurate feedback on pupil achievement, progress, attitudes and areas of concern.
- use a range of teaching strategies to support the child's learning.
- establish productive working relationships with pupils and adults, respecting their social, cultural and religious backgrounds.
- liaise with class teacher regularly to discuss tasks and events.
- Support the pupil by liaising with teachers if the pupil needs to work at home.
- use behaviour management strategies consistent with the school's Behaviour Policy to ensure a purposeful learning environment and consistently high standards of behaviour.
- organise, maintain and manage safely the learning activities and physical learning environment/teaching space for which you are responsible.
- attend Inset days and any necessary training courses as required, taking responsibility for your own professional development.
- understand and apply all school policies and contribute to their development where appropriate.
- maintain confidentiality on all aspects of school life, inside and outside the workplace.
- undertake First Aid training, if not already qualified, and maintain accurate treatment and records where required
- carry out any other duties that reasonably fall within the remit of the post.

Personal and Professional Conduct

A Teaching Assistant is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct of a staff member at The River School. Staff members uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside school, by:

- treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a staff member's professional position
- having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
- showing tolerance of and respect for the rights of others, not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law

Staff members must have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards in their own attendance and punctuality.

General

- to actively support and promote the Christian ethos of The River School
- to play a full part in the life of The River School community, to support its distinctive aims and ethos and to encourage staff and students to follow this example.
- To maintain confidentiality of information acquired in the course of undertaking duties for the school.
- to attend prayer, staff and parents' meetings, staff training sessions, as appropriate, outside normal hours and/or terms, wherever possible.

Colossians 3 V 23-24

'Whatever you do, work at it with all your heart, as working for the Lord, not for men, since you know you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving.'