

## **Recruitment: Personal Specification – Teaching Assistant**

|    |                                    | ✓ Essential   | How identified   |
|----|------------------------------------|---|--|
| 1. | Physical                           | <ul><li>✓ Smart appearance</li><li>✓ Good attendance</li></ul>  | Job and Medical History from application form and references.  Performance in interview process.   |
| 2. | Qualifications                     | <ul> <li>✓ Minimum of 5 GCSE's including Mathematics and English (Grade 5/C or above)</li> <li>✓ Further Education/Post-16 Qualifications</li> <li>✓ Willingness to undertake further training</li> <li>Desirable</li> <li>✓ NVQ Level 2</li> <li>✓ Autism/SEND training</li> <li>✓ Degree or equivalent qualification</li> </ul>       | Formal possession of an appropriate qualification to be verified at interview or from records.   |
| 3. | Training/Experie nce               | <ul> <li>✓ Classroom Assistant or another supervisory role</li> <li>✓ Working with children with special educational needs</li> <li>✓ Understanding of and commitment to work within the scope of the school's equal opportunities policy</li> </ul>  | Past training employment history from application form and records. Selection process by demonstration of ability to display knowledge and skills at the interview. Employment history record. |
| 4  | Circumstances<br>(Personal)        | <ul> <li>✓ Able to attend School Meetings</li> <li>✓ Supportive of the strong         Christian Ethos     </li> <li>✓ Attends a local church</li> <li>✓ An interest in a career in supporting children with additional needs</li> </ul>   | Ensuring candidates are aware of these requirements from the post description. Interview questions and application form details.   |
| 5. | Practical and Intellectual Skills. | <ul> <li>✓ IT skills</li> <li>✓ Ability to develop successful relationships with children</li> <li>✓ Committed to promoting pupils' wider personal development and well-being</li> <li>✓ Committed to implementing and following through a rigorous and robust set of policies and procedures designed to safeguard children</li> </ul> | Performance in related selection process.  |

| 6. | Disposition           | ✓<br>✓     | Committed to safeguarding and the welfare of pupils. Able to work as part of and develop a team Able to use own initiative   | Safer Recruitment process and the rigorous pre-employment checking. Performance in related selection process, e.g. exercise, group discussion, problem solving, questions etc |
|----|-----------------------|------------|--|---|
| 7. | Legal<br>Requirements | <b>√</b> ✓ | Enhanced DBS Clearance The River School expects all its employees to share its commitment to safeguarding and the welfare of its pupils. We will follow our Safer Recruitment process and do rigorous pre-employment checking in order to demonstrate that commitment. | Application form, interview questioning and reference.  |



